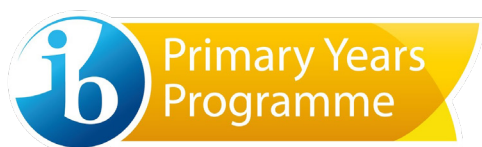


# IRMAK PYP

## PARENT BOOKLET



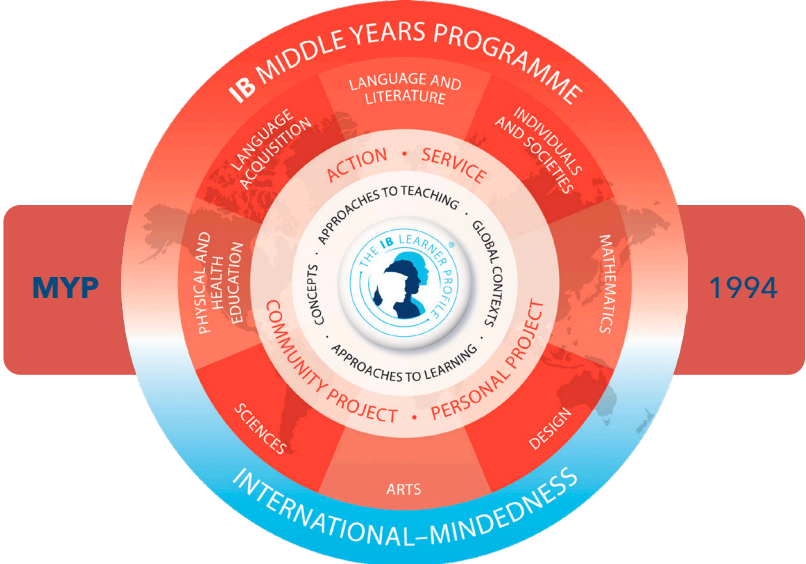
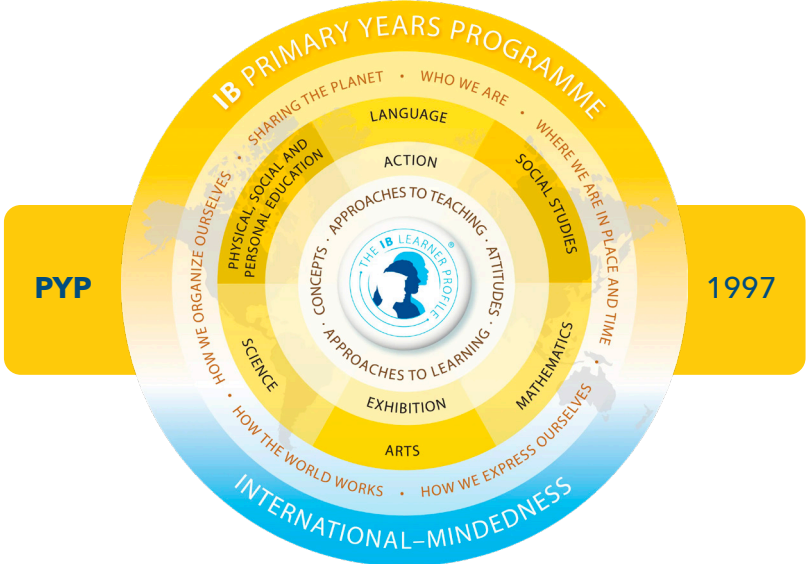
# The IB Continuum Of International Education



IB Mission Statement

IB Learner Profile

Programme Standards And Practices



## IB Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.



## Irmak Schools IB Mission

To raise individuals who are academically successful, lifelong learners having ethical and aesthetic values, responsible for the era they live in and able to utilize their knowledge and abilities.

## The PYP Journey at Irmak Schools

PYP, the primary years program, is one of the four IBO programs. The PYP program, which includes students between 3 and 12 years of age, aims to challenge and interest students with its relevant and transdisciplinary curriculum.



PYP authorization is a process that results from the cooperation and hard work of the school community. In the beginning, the school informs the IB that it wants to apply the program. The IB specialists look at the school's educational philosophy and its physical environment. Candidate schools have to organize PYP training for the academic staff. When the academic staff prepares the program of inquiry, the whole school community is informed about the program's philosophy.



Irmak Schools successfully completed all stages of the PYP authorization on May 14th, 2008 and since then Irmak has been an IB World School. In the following stages, it will be revising the action plans created in line with the suggestions from IB and successfully completing the audit visits to be held every five years.

Our school inquiry programs are integrated with the Ministry of Education curriculum from kindergarten to 4th grade. Our school supports the participation of all students in the program. This program establishes a balance between improving the conceptual understanding, knowledge, skills and taking action. The program creates a learning environment that results in creative learning and nurtures internationally minded individuals rather than presenting knowledge to be learned in order.



The program explores national and international subjects in transdisciplinary themes to improve research, communication, and critical thinking skills as well as attitudes that encourage respect, tolerance, responsibility, and taking action in social service.

## PYP Transdisciplinary Themes

Academic activities in our classes are carried out setting off from the teaching - learning curriculum put forward by the Ministry of National Education and based on an inquiry program that stems from the curiosity of students. By forming a relationship between the basic elements of PYP, knowledge, concepts, skills, attitudes and actions with other disciplines, they are planned to create a horizontal and vertical interweaving a Transdisciplinary perspective. The subjects to be covered at each age level are gathered under the six basic themes of PYP.



## PYP Transdisciplinary Themes

Who We Are

Where We Are in Place and Time

How We Express Ourselves

How the World Works

How We Organize Ourselves

Sharing the Planet





## PYP Learner Profile

One of the most important aims of the PYP is to ensure that while preserving the national values and cultural identities of students, they are also able to be citizens of the world and have an international way of thinking.



The main goal of all IB programs is to educate individuals with an international mindset who will help create a better and more peaceful world.

- **Principled**
- **Communicator**
- **Thinker**
- **Balanced**
- **Researcher- Inquirer**
- **Risk Taker**
- **Reflective**
- **Caring**
- **Open Minded**
- **Knowledgeable**



## PYP Approaches To Learning

Students throughout the entire program gain a number of interdisciplinary skills - social skills, communication skills, thinking skills, research skills and self-management skills- and apply them. These skills are valuable not only within inquiry units, but at the same time also for the learning and teaching in class and in life outside of school.



## PYP Exhibition Unit

### Thinking about Local and Global Issues - Taking Action

4th grade students, who constitute the final PYP grade, prepare each year for the PYP exhibition. Our students go through a research and learning process together with their relevant mentors on the subject they have selected based on their own interests each year. Our students are informed about the exhibition unit at the beginning of the academic year. An "Exhibition Booklet" is shared regarding expectations, to be used in activities they will conduct with their mentor teachers.



As the exhibition unit also includes roles that can be undertaken by parents, parent information seminars are also held.

## Action

### How Do We Want Students to Take Action?

According to the PYP philosophy of education, it is believed that students should not only develop their social consciousness, but they should also go beyond thinking into action. The expectation is that at the end of the learning process students will take action based on the perspective they have acquired in the program.

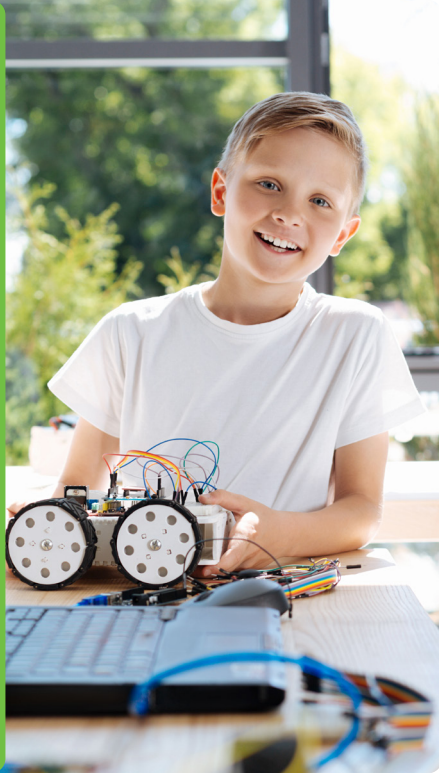
These actions may vary depending on the age of the student. PYP schools can and should meet the challenge of offering all learners the opportunity and the power to choose to act, to decide on their actions and to reflect on these actions in order to make a difference in and to the world.



## International Mindedness

Irmak Schools aim to incorporate a local and global point of view into the curriculum. While we support awareness of our own culture, we encourage our students to explore other cultures with a different perspective.

In order to provide an international point of view, we work to have our students internalize and adopt the international learner profiles and to use these profiles in their lives. Therefore, the national and international days which are observed and celebrated in various events, social and extracurricular activities and projects help us to raise world citizens.



We use visual and printed media resources in our library and technology to support these activities. We aim for our students to become world citizens who have internalized the IB Learner profiles and developed a positive global attitude.

## Agency



PYP students take agency over their learning in line with their own decisions and take ownership of the learning process.

It is the responsibility of the entire school community to hear the learners' voices, see their preferences and help them to develop a sense of belonging.





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