



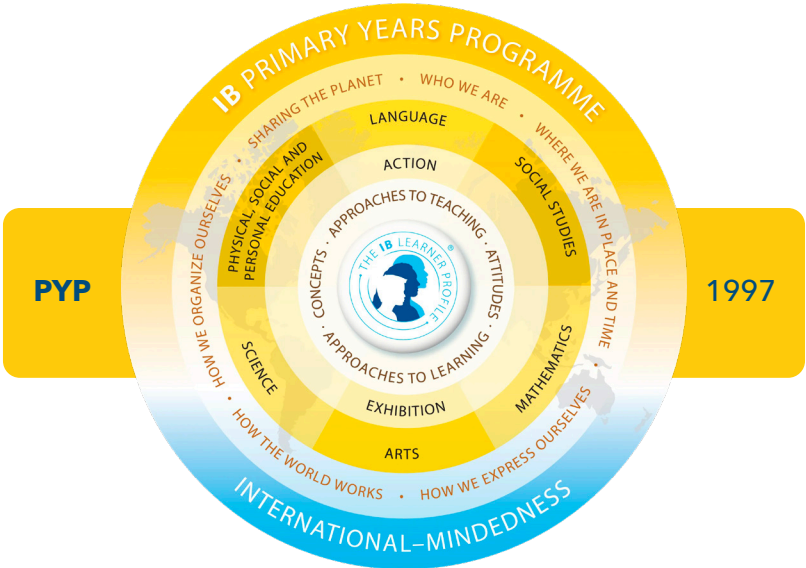
IRMAK MYP

PARENT BOOKLET

The IB Continuum Of International Education

IB Mission Statement

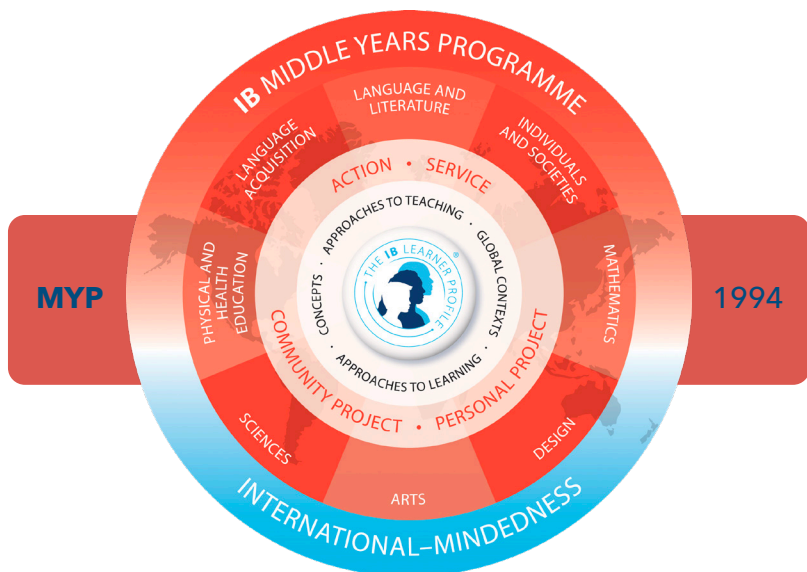
IB Learner Profile





IB CONTINUUM

Programme Standards And Practices



IB Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.



Irmak Schools IB Mission

Irmak Schools aim to raise conscientious and successful lifelong learners with ethical and aesthetic values, a strong sense of responsibility, and the courage to apply their knowledge and abilities towards the improvement of their local and global communities.

MYP at Irmak Schools

MYP "Middle Years Programme" is one IBO's (International Baccalaureate Organization) four programmes. These programmes aim to raise individuals who are active, eager and life-long learners as well as understanding the rights of those who are different.

In accordance with this purpose, Irmak Middle School has obtained the candidate school status for MYP (Middle Years Programme) as of 2020-2021 Academic Year's September with the aim of gaining international standards.

MYP, which is designed for the students aged between 11 and 16, has been being implemented for Grade 5, 6 and 7 in our school. It is a flexible program that can be integrated into the national curriculum as well. MYP offers opportunities for learners to become responsible local & national and international individuals, establish connections between disciplines and link to the real world. MYP builds upon three core components:

- Holistic learning
- Intercultural mindedness
- Communication



MYP Subject Groups

The aim of having subject groups is to cover all aspects of learning such as knowledge, skills and attitude. MYP subject groups offer a wide range which enable fulfillment of both programme and national requirements. Learners are supposed to take 8 subject groups and attend at least 50 hours of lessons throughout the programme.

- Language and Literature
- Language Acquisition
- Individuals and Societies
- Design
- Mathematics
- Sciences
- Arts
- Physical and Health Education



Global Contexts

Global contexts are integrated to the subject groups in order for students to have international awareness and develop intercultural understanding. Students conduct inquiry using six global contexts throughout the MYP education.



Identities And Relationships

Orientation in Space and Time



Personal and Cultural Expression

Scientific and Technical Innovation



Globalization and Sustainability

Fairness and Development



MYP Learner Profiles

MYP's one of the biggest aims is to provide students with the ability of being a global citizen and having an international mindset as they maintain their own national values and cultural identities.



The main aim of all IB programs is to raise individuals with international awareness who would be willing to support creating a better and peaceful world.

- **Principled**
- **Communicators**
- **Thinkers**
- **Balanced**
- **Inquirers**
- **Risk-takers**
- **Reflective**
- **Caring**
- **Open-minded**
- **Knowledgeable**



MYP Approaches to Learning

Students acquire a set of skills called “Approaches to Learning” throughout the programme and put them into action. The students are expected to develop these skills to own their learning, to solve problems, to make decisions independently, and to be successful in both academic and real life contexts.

- Communication skills
- Social skills
- Self-management skills
- Research skills
- Thinking skills



Community Project

Community project is a long-term project which must be completed in MYP Year 3 or 4. The aim of the project is to put what has been learned in class or outside of the class into action as well as developing awareness about the needs of community and environment.

Students may prepare these projects individually or in groups of maximum three students depending on their decisions by owning the responsibility for learning. They demonstrate an action for the needs of the community after completing their research and planning, which is conducted with academic honesty. An advisor teacher guides the students throughout the project. At the end of the process, students present their project and they are evaluated by a group of teachers that involves their advisor teachers.



Service as Action

Service as Action is one of the core elements of MYP. Students are encouraged to participate in some activities based on service that would create social impact or develop their own awareness.

Service as Action enables students to make decisions independently on team work, dealing with problems and self-confidence as well as thinking about their own actions.



International Mindedness

Irmak Schools aim to incorporate a local and global point of view into the curriculum. While we support awareness of our own culture, we encourage our students to explore other cultures with a different perspective.

In order to provide an international point of view, we work to have our students internalize and adopt the international learner profiles and to use these profiles in their lives. Therefore, the national and international days which are observed and celebrated in various events, social and extracurricular activities and projects help us to raise world citizens.





We use visual and printed media resources in our library and technology to support these activities. We aim for our students to become world citizens who have internalized the IB Learner profiles and developed a positive global attitude.

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